

# 1 I can understand and say numbers

1 one	11 eleven	21 twenty-one	101 a/one hundred and one
2 two	12 twelve	22 twenty-two	140 a/one hundred and forty
3 three	13 thirteen	30 thirty	200 two hundred <del>NOT two hundreds</del>
4 four	14 fourteen	40 forty	1,000 a/one thousand
5 five	15 fifteen	50 fifty	1,050 a/one thousand and fifty
6 six	16 sixteen	60 sixty	1,250 a/one thousand two hundred and fifty
7 seven	17 seventeen	70 seventy	2,000 two thousand
8 eight	18 eighteen	80 eighty	100,000 a/one hundred thousand
9 nine	19 nineteen	90 ninety	1,000,000 a/one million
10 ten	20 twenty	100 a/one hundred	2,000,000 two million <del>NOT two millions</del>

In large numbers (over 999), write a comma (,) between thousands and hundreds, e.g. 11,000, and between millions and thousands, e.g. 3,000,000.

## 1 Correct the mistakes.

- ▶ thirty one thirty-one
- 1 two hundreds \_\_\_\_\_
- 2 three hundred forty \_\_\_\_\_
- 3 twenty two \_\_\_\_\_
- 4 42500 \_\_\_\_\_
- 5 one thousand and two hundred \_\_\_\_\_
- 6 two thousand three hundred fifty \_\_\_\_\_

### spotlight *about*

**About** means 'a bit more or a little less than'.  
*How many students are there? ~ About 20.*  
 (= 18, 19, 20, 21 or 22)  
*How much is it? ~ It's about £100.*

## 2 Write the middle number in words.

- ▶ 24 twenty-five 26 5 118 \_\_\_\_\_ 120
- 1 7 \_\_\_\_\_ 9 6 243 \_\_\_\_\_ 245
- 2 19 \_\_\_\_\_ 21 7 999 \_\_\_\_\_ 1,001
- 3 66 \_\_\_\_\_ 68 8 5,055 \_\_\_\_\_ 5,057
- 4 49 \_\_\_\_\_ 51 9 11,300 \_\_\_\_\_ 11,302

## 3 Write the number in words using *about*.

- ▶ sixty-eight people about seventy people
- 1 ninety-seven euros \_\_\_\_\_
- 2 nine students \_\_\_\_\_
- 3 thirty-one years \_\_\_\_\_
- 4 four hundred and ninety \_\_\_\_\_
- 5 one thousand nine hundred and ninety \_\_\_\_\_
- 6 seventy-eight people \_\_\_\_\_
- 7 two hundred and forty-nine thousand \_\_\_\_\_
- 8 nine hundred and eighty thousand \_\_\_\_\_

## 4 Test yourself. Cover the words in the table and say the numbers.